



CURRICULUM VITAE

Esperanza Camargo

Department of Criminal Justice/School of Public Affairs, Imperial Valley
San Diego State University
5500 Campanile Drive
San Diego, CA 92182-1308
(760) 768-5542
ecamargo@sdsu.edu

EDUCATION

August 2009 Ph.D.	University of Nebraska at Omaha Criminal Justice
August 2004 M.S.	University of Nebraska at Omaha Urban Studies
May 2005 M.A.	Pontificia Universidad Javeriana Economics
May 1992 B. S.	Universidad INCCA de Colombia Engineering

TEACHING POSITIONS

Fall 2015 – Present SDSU	Assistant Professor Criminal Justice
Fall 2013 –Spring 2015 Albany State University	Assistant Professor Criminal Justice
Fall 2009 – Spring 2013 University of Houston – Victoria	Assistant Professor Criminal Justice

PROFESSIONAL GROWTH

Refereed Journal Articles

1. Camargo, E. (2019). Gender Inequality and Intimate Partner Violence in Bolivia. *Revista Colombiana de Sociología*. Ranking: Level C (Publindex). DOI: <https://doi.org/10.15446/rcs.v42n2.69629>

The Revista Colombiana de Sociología is a well-known journal based on the number 1 public university in Colombia.

2. Camargo, E. (2018). Intergenerational transmission of child abuse in Colombia: an analysis of gendered effects. *Revista Española de Investigación Criminológica*, 16(8), 1-29.
<https://reic.criminologia.net/index.php/journal/article/view/161>
Ranking: Level A (Index Carhus+), Impact Factor: 0.153

Refereed Book Chapters

1. Camacho, A., and Camargo, E. (1998). "La seguridad ciudadana: una aproximación a la situación de Bogotá," In Campos Y., & Ortiz, I. *La Ciudad Observada, Violencia, Cultura y Política*, Santa Fe de Bogotá: Tercer Mundo Editores. ISBN 958601746X

Unpublished, Refereed Papers before Professional Conferences

- 2019 Explicit and implicit state crime: Systematic injury to Salvadorans. Paper presented at the European Society of Criminology. 19th Annual Meeting. Ghent, Belgium.
- 2018 Unaccompanied migrant children victimization. Paper presented at the European Society of Criminology. 18th Annual Meeting. Sarajevo, Bosnia & Herzegovina. August 29 – September 1, 2018.
- 2016 Child migrants to the U.S.: An understanding of the other side. Paper presented at the American Society of Criminology. 72nd Annual Meeting. New Orleans, November 17-19, 2016.
- 2016 Workshop, Unaccompanied migrants to the United States. Huehuetenango, Guatemala. November 22, 2017.
- 2016 Migración infantil de Centro América a los Estados Unidos. Asociación Mexicana de Estudios Internacionales, Tijuana México. Octubre 13-15, 2016
- 2016 Intergenerational Transmission of Violence, paper presented at the San Diego International Conference on Child and Family Maltreatment. January 25-28, San Diego, California.
- 2015 Female Child Physical Abuse in Colombia, paper presented at the American Society of Criminology, 71st Annual Meeting, November 18-21, 2015, Washington D.C.
- 2014 International transmission of violence; A Colombia – U.S. comparative study. Criminal Justice Association of Georgia. 2014 Annual Conference. November 6-7, 2014.
- 2013 Female's role on the transmission of violence. Paper presented at the ASC Annual Meeting. Atlanta 2013.

2013 Intergenerational transmission of child abuse in Bolivia: An analysis of gendered effects.

Paper presented at the ACJS Annual Meeting. Dallas, March 2013.

2011 Assessing child abuse in Bolivia. Paper presented at the ASC Annual Meeting. Washington,

November 2011. Session: Gender and Class differences in Juvenile delinquency and criminal behavior.

Non-refereed Book Chapters

1. Camargo Bernal, E. (2009). Family violence under a multicultural perspective in Colombia. ProQuest. Dissertations & Theses. University of Nebraska at Omaha.
2. Gouveia, Lourdes and Mary Ann Powell, with Esperanza Camargo (2005). Educational Achievement and the Successful Integration of Latinos in Nebraska: A Statistical Profile to Inform Policies and Programs. OLLAS Special Report #1. Report prepared for the Mexican American Commission. Omaha, NE: Office of Latino/Latin American Studies (OLLAS) at the University of Nebraska at Omaha.
3. Camargo, E. (1998). "La violencia en cifras." *Revista Foro económico, Regional y Urbano, Contraloría de Santa Fe de Bogotá*, Vol. 5 (27-34).
4. Camacho, A., Camargo, E. (1997). "La seguridad ciudadana en Bogotá,". *Revista Coyuntura Social*, Vol. 8 (December 1997), p. 29-38.

Book Reviews

1. Camargo, E. (2015). "The Losing War: Plan Colombia and Beyond." *International Criminal Justice Review*.
2. Camargo, E. (March 2014). "Killer dads: The twisted drives that compel fathers to murder their own kids." *Criminal Justice Review* Vol. 39 (1).
3. Camargo, E. (March 2012). Neighborhoods and Intimate Partner Violence, *International Criminal Justice Review*. Volume 22, Issue 1.

Publications in Process

1. Worse than hitting your child. (**Revised and Resubmitted**). This manuscript explores the abuse child-to-mother and the consequences of maternal parenting on the relationship child-to-mother in adulthood. this study measures the effects of abusive levels of maternal discipline on child-to-mother violence in a cross-cultural sample of Colombian and American freshman-level college students. I found that maternal psychological aggression, rather than maternal use of physical violence to discipline the child, is the strongest predictor of the child's use of violence against the mother.
2. Migration and trauma. (**Submitted**). Long before Central/Latin American migrants leave their home communities, they are subjected to systematic harm. Using the social harm/human rights perspective as it was stated first by United Nations Universal Declarations of Human Rights and later by scholars from an interdisciplinary perspective. I am analyzing the magnitude, systematicity, and variety of childhood adversity and its causal correlation to adult PTSD.

3. Does power at home protect women from violence? A comparative analysis between urban and rural Colombian women. (**Submitted**). the purpose of this study is to analyze violence against rural women in heterosexual relationships by comparing their experiences to women living in urban settings. The analysis includes measurements of the effects of cultural indicators such as abusive parenting, gender expectations, attitudes favorable towards violence against women and males' controlling behavior over their female partners' social lives and economic stability.
4. Violence against Indigenous women. (**In progress**). The purpose of this study is to measure the prevalence of violence against indigenous women and measure the correlated factors.
5. Violence against Colombian Black women. (**In progress**). The purpose of this study is to measure the prevalence of violence against Colombian Black women and measure the correlated factors. This study will allow me to compare violence against women between Colombian ethnic groups.
6. Explicit and implicit state crime: Systematic injury to Salvadorans. (**In progress**). This manuscript describes historical events in El Salvador and their socio-economic context, reflecting the systematic harm inflicted on Salvadorans and illustrating the inability or unwillingness of the Salvadoran institutions to promote, protect, and defend the Salvadoran's human rights. This article is coauthored with Dr. Sherry Ryan, School of Public Affairs, City Planning.
7. Migration, Aporophobia, racial discrimination and gender-based violence. (**In progress**). The history of the so-called north triangle countries (Guatemala, El Salvador, and Honduras) contains a long tradition of active and/or passive phobia toward the poor. High levels of violence have been combined by impunity of crimes against the poor and indigenous women. I am analyzing the correlation between socio economic conditions, forced displacement and international migration of women and children.
8. Migrant narratives of trauma and loss (**In progress**). This analysis centers the voices of migrant detainees and uncovers a transnational lens that offers new elements for understanding the forces that push individuals to leave countries of origin, the trauma sustained along the migrant journey and the connection to abuses endured when migrants are detained.

Scholarly Awards

1. Assigned Time for Research, Scholarship and Creative Activities (RSCA) programs. I and two of my colleagues were awarded 3 units assigned time for the 2021-2022 academic year. The released time will allow us to write a grant to fund our research project "Narratives of Trauma and Loss: Letters from Migrant Detention" such as the Decision making and human behavior in context from the Russell Sage Foundation, RSF.
2. I received a mini-grant award in the amount of \$750 to develop pedagogical innovations to improve my teaching.
3. I received the Underrepresented Minority Dissertation Fellowship in the amount of 30,000. Middle Tennessee State University (2008-2009).

4. I received the Graduate Assistantship in the amount of 17,000 annually, School of Criminology and Criminal Justice, University of Nebraska at Omaha. (Fall 2005- Spring 2008).
5. I received the international scholarship, graduate studies, Office of International Students, University of Nebraska at Omaha, 2002-2004.

Funded Research Grants

1. \$9,935 -UGP (Child Migrants to the U.S.: An Understanding of the Other Side)– 2016-2017.

Participation in Professional Associations

2. American Society of Criminology (ASC)
3. Academy of Criminal Justice Sciences (ACJS)
4. Asociación Mexicana de Estudios Internacionales (AMEI)
5. European Society of Criminology (ESC)
6. ESC Working Group on Migration, Crime, and Citizenship
7. Chilean Society of Criminology

Works-In-Progress

1. Narratives of Trauma and Loss: Letters from Migrant Detention: Our research team is formed by three members in which I am serving as PI. Much of the literature on migration fails to connect experiences of loss and trauma in detention to the transnational criminalization of migration, especially in the most vulnerable and racialized populations. Our project attempts to fill that gap in the scholarly literature.
2. Prison Arts Collective (PAC). I am serving as co-PI and Research Director. This project provides multidisciplinary arts programming, facilitator training for incarcerated peer leaders, and guest artists workshops to inmates inside California state prisons. This project integrates principles of restorative justice.

TEACHING EFFECTIVENESS

2020	Outside member of a master's degree thesis. Imani, Patterson, 'Gender and power: A theoretical analysis of gendered prisons work programs.' SDSU, Sociology. Summer 2020.
2020	Mentoring student to present on the Student Research Symposium, February 2020, SDSU.
2017	Outside member of doctoral dissertation committee Pavel Consuegra Montes. 'La Integración de Refugiados en el Condado Este de San Diego durante 2007-2012: Oportunidades y Obstáculos del Proceso.' Universidad Autónoma de Baja California (UABC).
Fall 2017	Introduction to Teaching Online Using QOLT, CSU
Spring 2017	Beyond Bullet points: Using PowerPoint and Visual images as tools for student engagement
Spring 2017	CTL/Writing Center/ Promoting Research on Writing

Fall 2016	Catch them early: using Blackboard's analytics to identify and support struggling students
Spring 2016	Psyched on Supplemental Instruction: Results from Fall 2015 Pilot Study
Spring 2016	How do you deal with laptops and cell phones in the classroom?
Fall 2015	Common Student Grievances
Fall 2015	Formal and Informal Student Feedback
Fall 2015	CTL/IT-Blackboard user
Fall 2015	Rubrics and other grading tools

SERVICE

Service for the Department

1. 2020-Present I am serving as a member of the subcommittee for the IV-Aztec scholarships.
2. 2019-2021 Co-organizer of the Brown Bag Series. An event created at the Imperial Valley to enhance collegiality and promote interdisciplinary research at the border region.

Service for the College

1. 2017-2020 Serving on the IV- Academic Policy and Planning Committee.

Service for the University

1. 2020-Present Served on the Academic Policy and Planning Committee
2. 2017-Present Served on the Diversity, Equity, and Inclusion (DEI) committee

Service for the Profession: Reviewer Services

1. 2020 Springer. Reviewed manuscript CRIS-D-19-00098R1. May.
2. 2020 FLACSO- Mexico. Perfiles Latinoamericanos. Reviewed manuscript 1352. February.
3. 2020 SAGE Publishing. Reviewed manuscript VAW-19-09-0019. January.

Service for the Community:

1. 2019 In collaboration with UABC students, my CJ497 class visited migrant shelters and help them with some clerical and administrative tasks.