Jessica Keith

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858-945-6667 ikeith@sdsu.edu

Lecturer

Education

University of San Francisco / M.A. International Education

MAY 2004 - MAY 2006, San Francisco

Occidental College/B.A. Psychology and Spanish

AUGUST 1996 - MAY 2000, Los Angeles

Lacunza/ Year Abroad

OCTOBER 2007- JUNE 2008, Zarautz, SPAIN

Universidad de Guadalajara/ Semester Abroad

SUMMER 1999, 2004, 2005, Guadalajara, MEXICO

Universidad del Salvador/ Semester Abroad

FALL 1999, Buenos Aires, ARGENTINA

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Skills

Multicultural and Cross-Cultural Communication Specialist Committed to Justice, Diversity, and Equity, in all Capacities Demonstrates Humility in Learning and Implementing Inclusive Models Educational Video Producer Grant and Freelance Writer Psychology and Educational Researcher

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Author

Experience

APRIL 2020- PRESENT, San Diego

The debut memoir, Saying Inshallah With Chutzpah: A Gefilte Fish Out Of Water Story, published November 14, 2023, is distributed by Simon and Schuster. The book ranked #1 on Amazon in new releases in Jewish Biographies, and Women in Judaism, a 2023 bestseller of nonfiction paperback at The Book Catapult, and a top ten best seller at Warwick's. Publications are featured in the New York Times, Kveller, McSweeney's, The Nosher, Scary Mommy, Times of San Diego, Uptown News, PJ Library, and Medium and chronicled at www.jessicakeithwriter.com.

San Diego State University / Lecturer of Writing

AUGUST 2023- PRESENT, San Diego

Present a curriculum that identifies diverse methods of writing, demonstrating audience analysis utilizing effective and inclusive language, and reflective practices to identify biases we have as communicators. Courses include PSFA 305 and RTM 396W.

San Diego State University / Lecturer of Sustainability and the Self

Experience Continued

AUGUST 2021- PRESENT, San Diego

Present a curriculum that identifies and discusses the fundamental philosophical, psychological, and social concepts of sustainable development. Examine the rationale for using sustainability choices and lifestyles as the basis for studying personal growth, including the physiological, psychological, and social components of sustainable development. Identify external influences of sustainable development and societal impacts.

San Diego State University / Lecturer of Adaptation to US Academic Culture

AUGUST 2017- PRESENT, San Diego

Present a curriculum that covers theories of intercultural communication, cross-cultural communication, and cross-cultural adaptation. Learning outcomes include comprehending various behavioral patterns by learning about beliefs, values, and cultural norms of the host culture. Additional focus examines cultural surroundings, verbal and nonverbal communication patterns, and improving skills to interact effectively with individuals of diverse cultures.

University of California San Diego/ Global Engagement Advisor

NOVEMBER 2016- NOVEMBER 2017, San Diego

Implemented a diverse student engagement strategy. Prepared and oriented students for dynamic cross-cultural experiences. Supported students navigating, designing, and developing academic opportunities abroad. Counseled students on cross-cultural engagement, culture shock, adaptation, and re-entry, with a focus on cross-cultural communication for developing successful relationships.

San Diego State University / Exchange & Sponsored Student Coordinator

NOVEMBER 2010- NOVEMBER 2016, San Diego

Developed a sponsored student division, recruiting students from foreign government agencies and sponsoring agencies. Managed the incoming exchange admissions process including design, implementation, and evaluation of procedures for recruiting, processing, admitting, and preparing prospective inbound international students. Focused on student experiences and retention along with the international objectives of the university.

Consulate General of the State of Kuwait / Advisor

APRIL 2009- NOVEMBER 2010, San Diego

As one of seven founding employees, to establish the west coast educational division. Implemented standards and procedures within the guidelines set by the Ministry of Higher Education of Kuwait regarding academic evaluations, merit status, university transfers, change of majors, suspension, and dismissal from scholarships. Collaborated with Universities from admissions to graduation, ensuring the students met the

scholarships. **Experience**

Continued

requirements of their academic institution within the guidelines of their foreign scholarships.

American Association of University Women/ Grant Recipient

JANUARY 2006- OCTOBER 2009, San Francisco

Awarded Community Action Grant to produce an educational video that promotes cross-cultural interactions, greater awareness and appreciation of human similarity, diversity, cultural consciousness, and sensitivity to other communities. "Beyond Our Boundaries: Interchange Between International and American Women," is distributed by Berkeley Media LLC and sold to Universities across the U.S.

Spanish Embassy/ Grant Recipient

OCTOBER 2007- JUNE 2008, Zarautz, SPAIN

Implemented strategies, activities, and techniques for promoting relationships between individuals in the U.S. and Spain. Developed English as a second language curriculum that encourages quality student performance. Assessed and advised on studying and working abroad in the U.S., identifying programs that fit the needs and interests of students and teachers.

University of California San Diego/ Project Coordinator

AUGUST 2003- AUGUST 2004, San Diego

Managed a research study that investigated adolescents at risk of developing schizophrenia in the Department of Psychiatry. Administered physiological and neuropsychological measures and diagnostic psychiatric evaluations, to patients and control subjects. Provided educational presentations for community outreach and recruitment of research participants.

University of California San Diego/ Staff Researcher

SEPTEMBER 2000- JUNE 2003, San Diego

Led group and individual alcohol and drug intervention sessions for adolescents in four area high schools in both English and Spanish as part of a longitudinal research study. Consented and surveyed over 10,000 high school students. Created marketing strategies to increase student involvement. Adjusted protocol for cultural sensitivity.

Hospital Infanto Juvenil/ Counseling Internship

FALL SEMESTER 1999, Buenos Aires, ARGENTINA

Investigated Argentine treatment strategies and implementation for children in a psychiatric setting. Researched patient history, individual needs, and treatment plans. Observed diagnostic analyses and participated in treatment delivery.

Community USD Summer Institute on Leadership and Cooperation

Engagement Application Review Committee Member, 2015-present

Gateways Summer Enrichment Facilitator

2006-2009, 2021- present

SDSU Diversity and Inclusion Faculty Fellowship

Recipient, 2022

San Diego Writers Ink.

Certification in Memoir Writing, 2020

National Council for Behavioral Health

Mental Health First Aid Certification, 2016

SDSU Women's Center

Mother's Circle Facilitator, 2014-2016

Community **Engagement** Continued

SDSU Supervisors Academy

Certificate Recipient, 2012

National Association for Foreign Student Advisors

Grant Recipient, 2006, 2015

Professional International Educators of San Diego

Grant Recipient, 2006, 2015

American Association of University Women

Community Action Grant Recipient \$7,000, 2006

Leukemia and Lymphoma Society, Team in Training

Fundraiser, Participant, Volunteer, 2005-2007

Research

SDSU Staff Professional Development Conference Presenter: Changing Directions- Risk Aversion in our Professional and Personal Life, 2019

NAFSA Poster Presentation: Retention Strategies for Sponsored Students, 2016

NAFSA Presentation: Advising Sponsored Students from the Inside Out, 2015

NAFSA Poster Presentation: "Beyond Our Boundaries: Interchange Between International and American Students," 2006

Research Project: First Languages to the Back of the Class: The Implications of Ignoring Primary Languages in the Classroom, 2005

Abstract: The Influence of Risk and Protective Factors in Selection and Outcome of School-Based Secondary Alcohol Intervention, 2003

Abstract: Alcohol Reduction Attempts Among Adolescent Drinkers, 2003